SFS | GEORGETOWN UNIVERSITY
School *of* Foreign Service

First Year Students Preregistration Guide

Dear New Hoyas,

Welcome to the Edmund A. Walsh School of Foreign Service! We are delighted that you have decided to join the Georgetown community, and look forward to your arrival on campus this August.

Georgetown has chosen you for your intellect, talent, and potential for leadership success. In the Walsh School of Foreign Service you will have the opportunity to participate in many innovative programs such as our First-Year Proseminar, Undergraduate Scholars Program, and Mortara Undergraduate Research Fellow's programs, to name a few. As you engage in these opportunities, the Dean's Office will be here throughout your four years on the Hilltop to act as your academic advisors and support.

This brochure will guide you through the Preregistration Process for Fall 2016. Please read all the information on this website carefully before submitting your pre-registration requests. You will find that many of your initial questions may be answered by reading through the materials provided. If, after reading through this information you have any question, please contact your Dean (specific assignments are listed within).

Your first year at Georgetown University will be an exciting time, as well as a time of change for both you and your family. We look forward to welcoming you to the campus in August and working with you throughout the next four years.

You have my best wishes for the rest of the summer!

Mitch Kaneda, PhD
Associate Dean and Director of the Undergraduate Program
Georgetown University School of Foreign Service

Associate and Assistant Deans who have relevant academic expertise provide personal advising to the students, which is different in nature from advising by faculty members or by academic counselors. Please find the name and contact information of your Dean below. If you have academic questions or concerns this summer, or at any point during the academic year, please direct them to your Dean, who will be happy to advise you.

First Year Students and Sophomore Transfers

LAST NAMES A-E

Samuel J. Aronson | Assistant Dean
Samuel.Aronson@georgetown.edu

Dean Aronson's research focuses on the intersection of science and technology with the Holocaust as well as an exploration of responses by playwrights and other artists.

LAST NAMES F-H

Anthony L. Pirrotti | Associate Dean
Anthony.Pirrotti@georgetown.edu

Dean Pirrotti's background in literature and history helps him empower students to fulfill the SFS mission of critically examining the world through new lenses.

LAST NAMES I-K

Anna Steinhelper | Assistant Dean
Anna.Steinhelper@georgetown.edu

Dean Steinhelper believes that the key to success is a holistic approach that takes account of each students' strengths, personal interests, and professional aspirations.

LAST NAMES L-O

Lisa Gordinier | Assistant Dean
Lisa.Gordinier@georgetown.edu

Dean Gordinier is the Curricular Dean for the Regional and Comparative studies major and enjoys working with BSFS students across their undergraduate career as they explore and develop academic and co-curricular interests.

LAST NAMES P-Q

Mini Murphy | Associate Dean
MurphyMi@georgetown.edu

Having worked at three major universities, Dean Murphy has spent her entire career focusing on access, excellence, and equity in higher education.

LAST NAMES R-S

Polly Robey | Assistant Dean
Polly.Robey@georgetown.edu

Dean Robey encourages her students to fully pursue the resources Georgetown has to offer and aims to support them in every step of their academic and personal development.

LAST NAMES T-Z

Kendra Billingslea | Assistant Dean
Kendra.Billingslea@georgetown.edu

With an eclectic educational background, Dean Billingslea feels prepared to guide students through their paths of discovery, and enjoys the diversity of her position.

Your Peer Advisor

Every incoming SFS Student, First-Year, and Transfer has been paired with a current Peer Advisor. These current students will reach out to you to provide guidance and support. Your primary support for academic questions will come from your Dean, but Peer Advisors are available to assist with non-academic questions.

All students are required to preregister for Fall 2016 classes by **Friday, July 29th at 5:00 p.m. EST**. You may preregister online using MyAccess (myaccess.georgetown.edu). Students who do not have web access should contact their Dean for instructions. Although **preregistration is NOT first-come, first-served**, you are encouraged to register early in case your Dean has have questions about your course requests. You may file your course requests beginning on Monday, June 27th at 9:00 a.m. EST. You do not have to complete your preregistration in one sitting. You may save your work and come back to it at another time. Once you submit your requests and forward them for approval, you may not make additional changes until on-site Registration (August 29th for transfer students or August 30th for first-year students). To register, please follow these simple steps:

1. Getting Started

Please read the following before you preregister:

- Steps 2–5 in this section of the guide

- The Language Placement Guidelines (page 14)

The online Schedule of Classes is accessible from the website of the Office of the University Registrar (schedule.georgetown.edu).

Click on "Fall 2016 Schedule of Classes." To search the Schedule of Classes, you will need to choose at least one department (e.g., Theology). You may choose several departments by choosing "All" or by holding down the Ctrl or Command key and choosing only the specific departments in which you would like to search. To view courses that fulfill specific requirements, search by "Attribute Type" (e.g., XList: HIST). Once you have run a search, you can view available seating and course descriptions by clicking the course titles. Begin by compiling a list of open courses you would like to take. Do not select closed courses for preregistration. The instructions that follow in this Guide will tell you how to choose a complete schedule and how to arrange your choice for submission. First, however, you should make sure you're choosing courses that you have a chance of receiving (i.e., open courses).

If you have AP or IB credit, read the Advanced Placement and International Baccalaureate Credit section of this guide (page 10). This section outlines the exams and scores for which SFS gives credit, how that credit is applied to your course and credit requirements, and how, if at all, they can be used to fulfill your requirements. If you recently took AP exams, you may wish to wait to receive your scores from the College Board before preregistering (as long as it is before July 29).

ROTC Students

If you are registering for Army ROTC, you should put your Military Science course, (i.e. MLSC-111-Leadership Skills) in the last course request space. Navy and Air Force ROTC students must wait until onsite registration to register for their ROTC courses.

2. Log Into MyAccess Using your NetID

Your NetID and password were mailed to you from the Registrar's Office. If you have questions about your NetID or have forgotten your password, please refer to netid.georgetown.edu. You may also view your academic program information through MyAccess. Under the Student tab, select Student Records, then select View Academic Program Information. If you have questions about your academic program, contact your Dean.

3. Submit Your Registration Requests

Add Courses To Your Schedule

In MyAccess, select the Student tab, then select Registration, then select Preregistration. This will lead you to the course panel. Once you click on "Preregistration" in the Student Services menu, you will be able to enter your requests. You can access the Schedule of Classes directly from this page and select classes that will then drop into this page. When you click on the "Search" button on the first line, you will be taken to the Fall 2016 Schedule of Classes. If you have a specific course in mind, you can select the department for that course, enter the course number, and then hit "search". For example, if you want to begin your Theology requirement and are interested in taking Problem of God, you can search for that course by selecting "Theology" in the "Subject" box, and typing "001" in the "Course Number" box. Select "Search" at the very bottom of the page. You can now see a list of all of the sections of Problem of God available for the fall. Once you select a course, it will populate in your preregistration screen.

Arrange courses in order of preference

When registration requests are processed, the system will consider all of your primary choices first, in the order of preference. You therefore have the strongest chance to get the courses you list in spaces one and two, for example. You must submit your requests in the order listed below.

a.   Foreign Language
b.   Writing or History
c.   Philosophy or Theology
d.   Economics
e.   Proseminar

Additional details are outlined in the First Semester Preregistration Instructions section of this packet.

List alternate course selections, and consider "Y any section" option

The system offers additional tools for filling your schedule, in the event that you don't get one or more of your primary choices during preregistration. Alternate course selections allow for five additional choices, specific courses that correspond to the content or purpose of the primary courses with which they are paired. Alternate #1 is only considered as an alternative to primary #1, so they should relate to each other. Alternate course choices are essential; if you do not list alternate courses, you severely reduce your chances of getting a full schedule. Your Dean may choose alternates for you if you do not list them yourself. The "Y any section" option is another effective way to ensure a full schedule. You will notice that many courses have a single course number with multiple sections to choose from (i.e., THEO 001). In those cases, we encourage you to use the "Y any section" option for that primary or alternate course choice. If the specific section you selected is unavailable (and only if that section is unavailable) the system will place you into an open section of the same course, where possible.

How the system works

The order of operations of these tools are important to consider as you complete your schedule requests. All primary choices will be considered first, one through five. After all primary choices are considered, the "any section" option on any failed primary choices will be attempted (if selected). If gaps remain, corresponding alternates will be considered for their failed primary choices. Finally, the "any section" option for the alternate choices will be attempted (if selected).

Because you may be wondering…

No, including alternates and using the "any section" options does not decrease your chances of getting your primary choices. Your primary choices are given every consideration before attempting to address gaps with alternatives. These alternate measures help deliver a full course schedule. The only caution along these lines is that an 'any section' result can create a time conflict with an alternate choice ranked lower, because of the order of operations listed above.

Note: If you include an introductory section of theology or philosophy among your primary course requests, your alternate should be a section from the other discipline. In your alternate section for theology/philosophy, you must choose "Y," meaning yes, under the "Any Section" option. This will increase your chances of getting a theology or philosophy course for the fall term.

Viewing Your Results

Students may check MyAccess for registration results beginning Saturday, August 27. Students who need to make changes or additions to their schedules will not be able to do so until on-site Registration (August 29 for transfer students or August 30 for first-year students).

---

4. Approval of Course Requests

Your Dean reserves the right to edit your preregistration to maximize your chances of getting a full schedule. Check your Georgetown University email account regularly for messages from the SFS and the Registrar's Office.

Once your course selections have been approved, your preregistration requests will be forwarded to the Registrar.

Every fall new students are invited to meet informally with their Peer Advisor in the ICC Galleria and discuss their first semester on-campus.

5. Complete the Expected Advanced Credit Form

There is some information vital to your transition into Georgetown academic life that your Dean will not know unless you complete the Expected Advanced Credit Form. If any of the following applies to you, you must fill out the form to complete your preregistration:

If you have taken college courses as a high school student or you were in an international 13th year program (i.e., A-Levels, Italian Maturita, etc.). The form will prompt us to search your file for transcripts, and we will contact you if we need more information to award credit on your academic record.

If you have either AP OR IB credit, see for more information.

Varsity Athletes

If you will be participating in varsity athletics during the fall semester, please consult the Schedule of Classes and search for your practice time by highlighting "Athletics" in the Subject search field. Select your sport and add it in the last course request space when preregistering for your courses. By doing this, the system will avoid placing you in a class that meets during your practice time. Plan your schedule to avoid conflicts with team obligations.

All New Students

Choose courses according to your degree requirements, and pay attention to restrictions noted in the Schedule of Classes. All students are required to be full-time and registered for four or five courses totaling 12-20 credits. **Note:** a class that has fewer than three credits does not count as a "course"; each 6-credit intensive language class counts as two courses. Once you have decided on a schedule (including primary choices and alternates), proceed to the next step.

AP Policies

In most cases, Georgetown awards credit for Advanced Placement scores of 4 or 5. If you released your scores to Georgetown at the time you sat for your AP exams, you will receive a letter confirming your AP credit from the Admissions Office in August. If you have not had your scores sent to Georgetown, you should call ETS at 1-888-CALL-4-AP.

To graduate, students must complete a minimum of 40 three credit courses and 120 credit hours. AP credit awards count towards these course and credit hour totals. In some cases, the credit may also count towards liberal arts electives and major requirements (please see full polices on the AP chart).

If you do not receive your AP scores by July 10th (when the Expected Advanced Credit Form is due), select your courses based on your best guess of how you performed on the AP exams. You will be able to make changes to your course selections during Registration on August 30th, if necessary. If you expect to receive AP credit for one or more AP exams, please let us know by completing the Expected Advanced Credit Form.

Note: If a student has both AP scores and IB scores eligible for credit in the same subject, the student may apply credit from the AP exam or IB exam, but not both.

If a student takes a course at Georgetown for which AP or IB credit has already been received, the student loses the AP or IB credit for that course. For transfer students, qualified scores were considered during the credit evaluation process along with college courses and are part of the 60 credit maximum transfer limit. In the field of languages, the results of Georgetown language placement examinations administered during New Student Orientation (NSO) in August help determine credit.

AP Exam	Score	SFS Credit Awarded
Art History	4, 5	one elective course
Art Studio Drawing	5	one elective course
Art Studio 2D Design	5	one elective course
Art Studio 3D Design	5	one elective course (no credit if student also has 5s in both Drawing and 2D Design)
Biology	4, 5	one elective course (does not count toward STIA major)
Calculus AB (and AB subgrade of BC test)	4, 5	one elective course (does not count toward STIA major, does fulfill prerequisite for IECO, GBUS & IPEC majors)
Calculus BC	4, 5	two elective courses (does not count toward STIA major, does fulfill prerequisite for IECO, GBUS & IPEC majors)
Chemistry	4, 5	one elective course (does not count toward STIA major)
Chinese	4, 5	elective credit available if student places into CHIN 211 or above
Computer Science	4, 5	one elective course (does not count toward STIA major)
Economics (Micro)	5	ECON 001

AP Exam	Score	SFS Credit Awarded
Economics (Macro)	5	ECON 002
English (Language or Literature and Composition)	4, 5	WRIT 015
Environmental Science	4, 5	one elective course (not if AP Biology credit is earned) (does not count toward STIA major)
French	4, 5	elective credit available if student places into FREN 102 or above
German	4, 5	elective credit available if student places into GERM 102 or above
Government (American)	4, 5	GOVT 020
Government (Comparative)	na	no credit
History (European)	5	Intro History requirement (can count for early or modern)
History (United States)	na	no credit
History (World)	5	Intro History requirement (can count for early or modern)
Human Geography	na	no credit
Italian	4, 5	elective credit available if student places into ITAL 112 or above
Japanese	4, 5	elective credit available if student places into JAPN 211 or above
Latin (Vergil)	4, 5	elective credit available dependent on placement
Music Theory	5	one elective course
Physics B	na	no credit
Physics C (Mechanics)	5	one elective course
Physics C (Electricity/Magnetism)	5	one elective course
Psychology	5	one elective course
Spanish	4, 5	elective credit available if student places into SPAN 102 or above
Statistics	5	one elective course (does not count toward IECO, GBUS, IPEC or STIA majors)

Academic Accommodations

Students who received accommodations while in high school or at your previous institution for documented learning difficulties should contact **Dr. Jane Holahan**, the Director of the Academic Resource Center. Dr. Holahan can be reached at 202-687-9530 or via email at Jane.Holahan@georgetown.edu.

International Baccalaureate, International 13th Year Programs

Georgetown awards International Baccalaureate credit for higher level courses and scores of 6 and 7 (full details on following page). Please contact International Baccalaureate at **www.IBO.org** to send your official results electronically to Georgetown or bring your official IB diploma to the Dean's Office in the fall to receive credit.

If you have completed a program outside the United States educational system –such as the British A-Levels, French Baccalaureate, German Abitur or Swiss Maturité–

you may be eligible for credits toward your degree and exemptions from required courses. Bring the original documentation of your 13th year examination results with you to campus so that we may determine whether or not you qualify for credits. If necessary, you will be able to adjust your schedule at Registration.

If you expect to receive credit for one of these programs, please let us know by completing the online Expected Advanced Credit Information Form by July 10th.

College coursework taken while in high school

If you have taken a course at another accredited four-year college or university (community colleges are not transferable) before coming to Georgetown, you may be eligible to receive credit (at most 12 credits) if the course meets all of the following requirements:

- the course was taught at the college or university, not at your high school;

- the course was taught by a regular member of the college or university faculty, not by a high school instructor given associate status by the college or university;

- the course was open to regular college or university students and not designed specifically for high school students;

- the course was recorded by the college or university on an official transcript and would be credited toward that college's or university's degree;

- the course was not credited by your high school;

- a grade of 'C' or above was earned;

- the course was completed during junior year in high school or after;

- the course is not a foreign language (Georgetown only accepts pre-matriculation language credit through AP exams paired with either a SAT II score or NSO placement exam results);

If the course meets all of the requirements above and you would like for it to be reviewed for credit transfer, please let us know by completing the Expected Advanced Credit Form.

Additionally, to receive credit you must send an official transcript, a copy of the course syllabus, and a letter from your high school guidance office verifying that the above criteria were met.
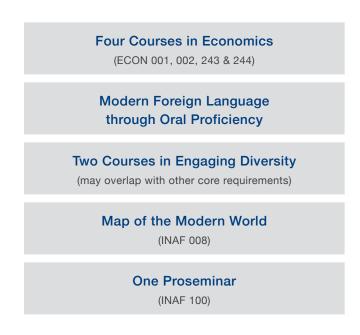
IB Higher Level Subject	Score	SFS Credit Awarded
Biology	6, 7	Principles of Biology (4 credits, free elective, does not count toward STIA major)
Business and Management	na	no credit
Chemistry	6, 7	Principles of Chemistry (3 credits, free elective, does not count toward STIA major)
Classical Languages	6, 7	depends on placement, must take placement exam to determine award
Computer Science	6, 7	Introduction to Computer Science (3 credits, free elective, does not count toward STIA major)
Design Technology	na	no credit
Economics	6, 7	ECON 001 Principles of Microeconomics (3 credits) and ECON 002 Principles of Macroeconomics (3 credits)
English A	6, 7	WRIT 015 Writing and Culture Seminar (3 credits)
English B	na	no credit
Film	na	no credit
Geography	na	no credit
History (Islamic or Europe)	7	HIST 007 Early Intro History (3 credits, fulfills SFS intro history requirement)
History (20th Century or Regional Topics)	7	HIST 008 Modern Intro History (3 credits, fulfills SFS intro history requirement)
History (Americas)	7	HIST 106 Atlantic World (3 credits, fulfills SFS intro history requirement)
Information Technology in Global Society	na	no credit
Language A1 and A2	6, 7	depends on placement; must take placement exam to determine award; see AP credit award policy for details
Language B	na	no credit
Mathematics	6, 7	MATH 035 Calculus I (4 credits, free elective, does not count toward STIA major, does fulfill prerequisite for IECO, GBUS & IPEC majors)
Music	na	no credit
Philosophy	6, 7	PHIL 020 Introduction to Philosophy (3 credits, fulfills SFS 2nd Philosophy requirement)
Physics	na	no credit
Psychology	6, 7	PSYC 001 General Psychology (3 credits, free elective)
Social Anthropology	na	no credit
Theatre	na	no credit
Visual Arts	6, 7	ARTS 101 (3 credits, free elective)

All SFS students must fulfill the requirements of the interdisciplinary core curriculum including classes in philosophy, theology, writing, government, economics, and geography, as well as an oral language proficiency requirement.

Core Curriculum Overview

One Course in Writing (WRIT 015)	**Four Courses in Economics** (ECON 001, 002, 243 & 244)
One Course in Humanities (Arts, Literature, and Culture)	**Modern Foreign Language through Oral Proficiency**
Three Courses in History (One intro, two regional: one early, and one modern)	**Two Courses in Engaging Diversity** (may overlap with other core requirements)
Two Courses in Theology (THEO 001 or 011, and one other)	**Map of the Modern World** (INAF 008)
Two Courses in Philosophy (PHIL 099 and one other)	**One Proseminar** (INAF 100)
Two Courses in Government (GOVT 040 and 060)	

Diversity Requirement

The Engaging Diversity requirement consists of two courses, one globally focused, one domestic. Students take one course on diversity within the context of the United States and the other on diversity on a global scale. Both of these courses typically overlap with other core requirements, which means that students are able to satisfy this requirement while fulfilling other core courses as well. Courses that satisfy the diversity requirement can be identified using the "Attribute Type" search function (ex: "Diversity-Global") within the Class Schedule Search page (schedule.georgetown.edu). Note that not all sections of a course will satisfy the core diversity requirement since many times different sections of the same course will have different emphases.

First Semester Preregistration Instructions

COURSE #1: Foreign Language

Select the appropriate level of language study with the Language Placement Guidelines.

Please note: Unless you are a native speaker of a language other than English, you are required to enroll in a language course.

There are four ways a student can fulfill the language proficiency requirement.

- Find information for students enrolling in an intensive (6-credit) language. **Please note:** If you are taking an intensive (6-credit) language and pre-registering for a total of four (4) courses, skip Course #2 below.

- Find information for students wishing to pursue two (2) foreign languages.

- Find information for students whose native language is not English.

COURSE #2: Writing or History Requirement

Writing and Culture Seminar (WRIT-015) or 1st year History (HIST-007 or HIST-008)

Tip: Do not select a Course #2 if you are taking an intensive (6-credit) language.

- If you have advanced credit (e.g. score of 5 in AP English), choose History. If you also have credit towards History (e.g. score of 5 in AP European History or World History), choose another SFS Core requirement or a Free Elective (any course that does not count towards your core or major requirements).

- Sections of HIST-007 and HIST-008 vary by theme: Pacific World, Atlantic World, and Europe.

- Some HIST-007 sections may list zero-remaining seats; don't worry, there are seats saved for first-year students in these courses.

COURSE #3: Philosophy or Theology Requirement

Students with last names A-K must select Political and Social Thought (PHIL-099).

Students with last names L-Z must select Problem of God (THEO-001) or Biblical Literature (THEO-011).

COURSE #4: Economics Requirement

Choose either Microeconomic Principles (ECON-001) or Macroeconomic Principles (ECON-002). If you have credit towards both (either college credit or 5 in both economics APs), you may choose International Trade (ECON-243), International Finance (ECON-244) or an elective.

Please note: ECON-003 is a course that combines both Micro and Macroeconomic Principles (001 and 002) in one semester. ECON-003 does not reduce the number of economics requirements you must take. Rather it is intended for students who have taken economics courses (such as AP and IB) but did not place out of ECON-001 or 002. Specifically, it is recommended for students who did not receive credit from AP/IB Economics, who have high Math SAT scores (near 800), or who have a 4 or 5 AP Calculus BC score. In addition to ECON-003, a student must take ECON-243, 244, and another ECON-labeled course (without double counting within the major) to complete the 4-course economics requirement in the SFS Core. Please consult your Dean if you think you would like to take ECON-003. You may not take ECON-003 if you receive advanced credit for either ECON-001 or 002.

Choose your section according to your selected course lecture time and day, not by the recitation times. Recitation sections will be assigned in the first week of class.

Special Note about Calculus Readiness: If you are thinking about being a STIA, GUBS, IECO or IPEC major, read this special note about Calculus.

If you are considering preregistering for MATH-035 Calculus I, you must have a passing grade on our online placement test (excluding students who earned a 4 or 5 on either the Advanced Placement AB or BC exam) to register. To access this test, go to mathstat.georgetown.edu/undergraduate and click on the Calculus Placement Exam.

At the login screen, click 'register' and fill in your name, NetId, and e-mail address. Also create a login and password for yourself and keep it handy and safe.

After creating your account, you are taken back to the login page where you can now click 'login'.

Once inside, you will see "Math Placement Tests." Click on this and you will see "Calculus Readiness Test 2016" Click on this link to begin the test. Once you begin you have one hour to complete. At the end of the test, you will receive your score. If you did not score 18 or above, you may review your algebra and try again by taking "Calculus Readiness Test 2016, retake".

Students who do not score 18 or above on either test are not allowed to take Math-035 and should take Calculus with Review, Math-029, in the Fall. This three credit course introduces the same concepts of calculus, but at a slower pace and with added emphasis on applications and algebraic review as needed. Students taking this course will continue in the Spring with specially marked sections of Calculus I, Math-035, in which they continue from where they left off in the Fall. At the end of the year, the students will have had the equivalent of Math-035, and will have gained a deeper understanding and appreciation for the applications of calculus to different fields. Math-029 does not satisfy any distributional requirements, but does count as an elective.

COURSE #5: Freshman Proseminar Requirement

- Read the Proseminars Course Descriptions
- Select a Proseminar
- Select a Proseminar alternate.

Tip: Minimize or avoid the class time conflict between the Proseminar alternate and all of your other primary and alternate course requests.

A Final Note About Preregistration

Although we hope you create you preregistration schedule deliberately and thoughtfully, please note that you may not receive a seat in every course you select. (Not to worry as this is expected.) You will have the opportunity to adjust or complete your course schedule during live registration in late August, as well as during the first week and a half of classes; a period of time we call "Add/Drop." Remember that preregistration is the first of several steps in constructing a final Fall schedule.

Click the following links to download registration documents

Expected Advanced Credit Form

Fall 2016 Proseminars

Language Placement Guidelines

Information for Students Whose Native Language Is Not English

Modern Language Proficiency Requirement

Note for Students Enrolled in Intensive Languages

Students Studying Multiple Foreign Languages

Academic Calendar 2016-17

Fall Semester 2016	
Aug 27	Arrival of New Undergraduate Students
Aug 28	New Student Academic Convocation
Aug 29	Registration (Transfers) Language and Math Placement Tests
Aug 30	Registration (First Years)
Aug 31	Classes Begin (follow Monday class schedule) Registration changes accepted (Add/Drop Begins)
Sep 5	Holiday: Labor Day
Sep 9	Last Day for Registration Changes/Add/Drop ends
Oct 10	Holiday: Columbus Day
Oct 14-16	Parents and Family Weekend
Nov 7	Last Day to Withdraw from Courses
Nov 7-19	Preregistration for Spring 2017
Nov 23	Thanksgiving break begins after last class
Nov 28	Classes Resume
Dec 7	Last Day of Classes
Dec 8-11	Study Days
Dec 12	Examinations Begin
Dec 20	Examinations End

Spring Semester 2017	
Jan 11	Registration Classes being (follow Monday class schedule)
Jan 16	Holiday: Martin Luther King Day
Jan 19	Last day for registration changes / add/drop ends
Jan 20	Holiday: Inauguration Day
Feb 20	Holiday: Presidents Day
Mar 3	Spring Break begins after last class*
Mar 13	Classes Resume
Mar 20	Last day to withdraw from courses
Apr 3-12	Preregistration for Fall 2017
Apr 12	Easter break begins after last class
Apr 18	Classes Resume
May 1	Last Day of Classes
May 2-4	Study Days
May 5	Examinations Begin*
May 7	Study Day
May 8	Examinations Continue
May 13	Examinations End*
May 19	Commencement Weekend

Helpful Websites to Remember

School of Foreign Service:
SFS.GEORGETOWN.EDU

Office of the Registrar:
REGISTRAR.GEORGETOWN.EDU

University NetID Services:
NETID.GEORGETOWN.EDU

Georgetown University:
WWW.GEORGETOWN.EDU

Schedule of Classes:
SCHEDULE.GEORGETOWN.EDU

Georgetown Mail:
APPS.GEORGETOWN.EDU

MyAccess:
MYACCESS.GEORGETOWN.EDU

GEORGETOWN UNIVERSITY
School *of* Foreign Service

37th and O Streets NW | Washington, D.C. 20057

SFS.GEORGETOWN.EDU